Exploring Youth Empowerment in Responsible Al

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Introduction

How can we best support youth empowerment in algorithmic systems?

- Understanding: Supporting youth through scaffolding youth ideation of fair Al outcomes in educational workshops
- Control: Supporting youth through ideating systems for youth involvement in responsible AI based on youth-designed features

Methodology

Educational Workshop Format

Topics

What is AI?

What is fairness?

Connecting AI & Fairness

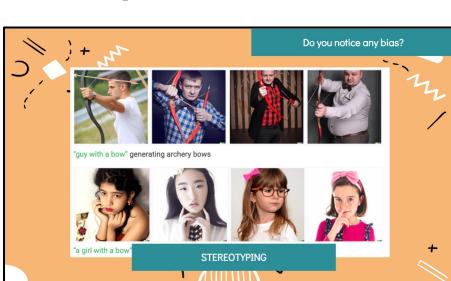
Bias in Al

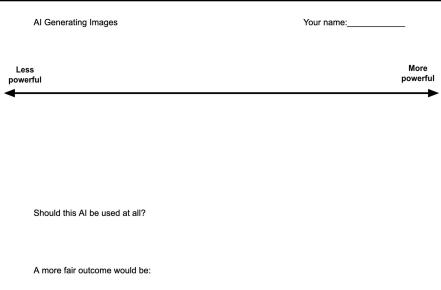
Stakeholders

Power

Fairer Future

Example Materials

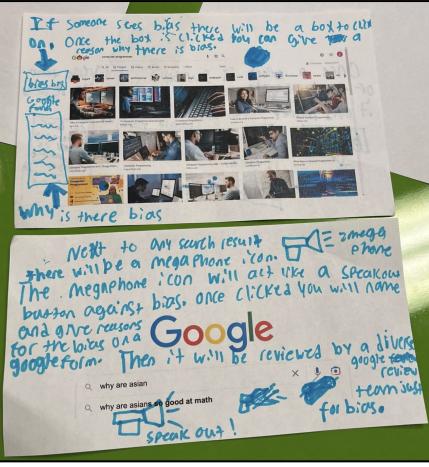




Youth-Inclusive Feature Ideation

 Ran a co-design workshop where youth re-designed systems

- Investigated how these features connect to ideations of fairness
- Created designs for systems based on these features

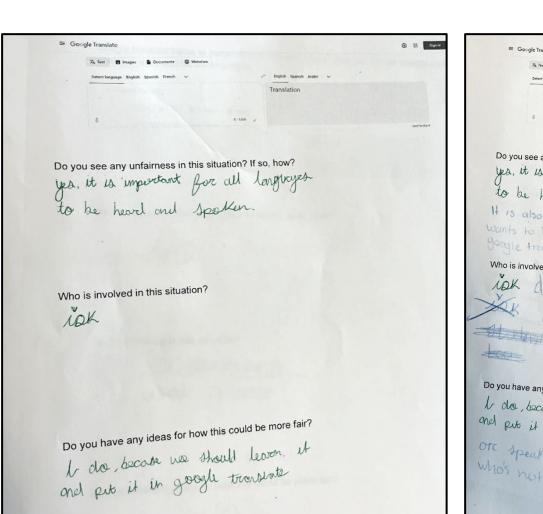


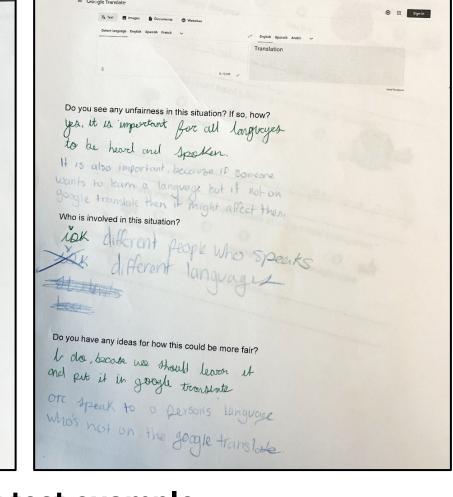
Results

Educational Workshop

Workshop Sessions

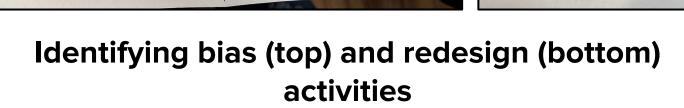
- 6 workshops + 1 pilot session
- 28 total unique learners (not including pilot)
- Late elementary to middle school students
- Assessed knowledge & attitudes in pre/post tests





Pre/Post test example

Could your idea accidentally cause a harm? To who? It could also harm the



Preliminary Findings

Students were able to...







What could help avoid harn





Come up with policies and designs for fairer Al systems.

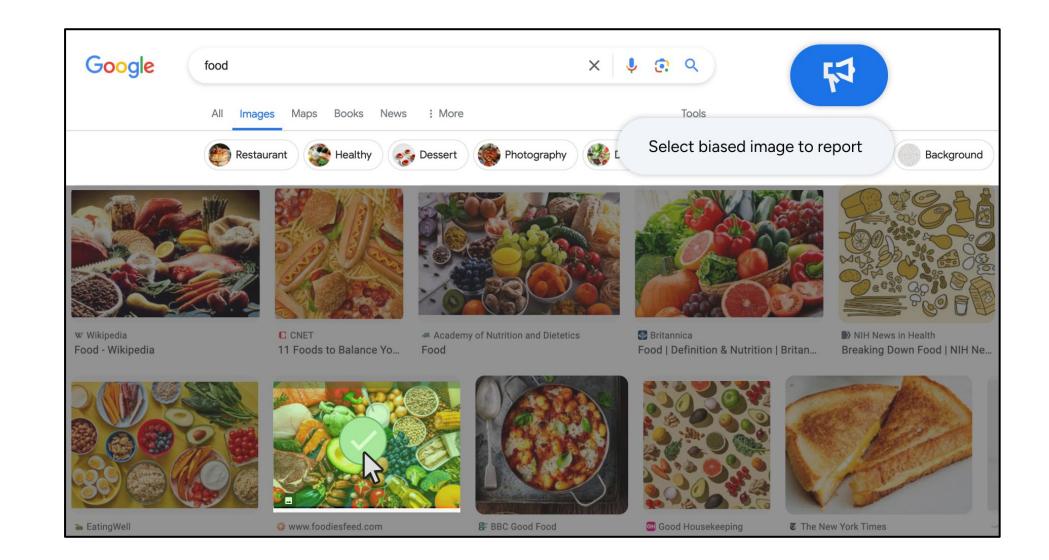
Youth-Inclusive Features

Theme: fairness through adding diversity

Solution 1: Personalization



Solution 2: Protest



Discussion

- Builds on previous work to show that middle-school children can not only recognize bias but think of fairer outcomes and policies to achieve those outcomes.
- Extends work done around teaching how middle-school students can recognize power dynamics between stakeholders in algorithmic systems..
- Combines research around youth-friendly digital systems with features youth created themselves to support youth participation in responsible Al

Future Work

- Continuing running sessions & follow-up sessions with youth
- Prototyping of youth-ideated systems and testing with youth